

Fall - 2024 Edition

ENGLISH - MANIA

LETS START

*News from
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and successful*

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more*

3RD ISSUE





**LET'S
START
2024-25
WITH
HIKMET KOZAN
SECONDARY SCHOOL**





Welcome to a New School Year!

Dear Students and Parents,

As we embark on another exciting academic year, I want to extend my warmest wishes for success to each and every one of you. The beginning of a new school year is always filled with hope and enthusiasm, and I am thrilled to see our hallways come alive with your energy and creativity once again.

This year, we have many opportunities ahead to learn, grow, and achieve our goals together. Our dedicated teachers have planned engaging lessons and activities that will spark curiosity and foster critical thinking. I encourage all of you to take full advantage of these resources, participate actively, and make the most of your time here.

Let's embrace the challenges and joys that come with our educational journey.

Remember, every challenge is a chance to learn something new, and every success, big or small, is worth celebrating. I urge you to support one another, whether it's through teamwork in projects or simply lending a helping hand.

Here's to a fantastic year filled with achievements, personal growth, and unforgettable memories! Together, we can make this school year the best one yet.

Warm regards,
Oğuz Kaan AYKAR
School Principal





My name is Erhan Yıldız, and I was born in 1988 in Pınarbaşı, Kayseri. I completed my primary and secondary education in Kayseri and graduated from Erciyes University as a Science Teacher. I began my teaching career in Şırnak, where I taught for three years two of which I worked as a principal. In 2016, I was assigned to Yamaçlı village, where I worked as an assistant principal for three years. Now, I have started my new role as an assistant principal at Hikmet Kozan Middle School for the 2024-25 academic year. I wish everyone a successful school year ahead and am very excited for what lies ahead!

As I step into my role as the new assistant principal, I am filled with excitement and pride, especially as we approach October 29th, Republic Day. This day is a powerful reminder of our nation's journey toward independence and democracy. It fills me with a deep sense of gratitude for the visionaries who fought for our freedom and established the values we cherish today.

In this new role, I am eager to instill the spirit of patriotism and respect for our republic in our students. Together, we will celebrate our rich heritage, fostering a sense of belonging and pride in our country. I look forward to creating meaningful activities that honor this special day, encouraging our students to appreciate the significance of the Republic and the responsibilities that come with it. Let's make this a year of inspiration and unity!



Wizik



**Dear Readers,
Hello to all of you with the new issue of our magazine.
In this issue, I would like to inform you, our valued readers,
about the importance of the Turkish Language Festival.**

Turkish Language Festival: The Importance and Celebration of Our Language
Turkish Language Festival is a special day celebrated every year on September 26th and emphasizes the richness, beauty and importance of Turkish. The establishment of the Turkish Language Association, founded in 1932 under the leadership of Mustafa Kemal Atatürk, is an important step taken for the protection and development of the Turkish language. This holiday offers an opportunity to increase awareness of protecting our language and keeping it alive.

Language is one of the most important elements of a nation's cultural heritage. Turkish, with its deep-rooted history and rich vocabulary, is more than just a means of communication, it is a mirror that reflects the thought structure, feelings and values of the Turkish nation. Turkish Language Festival is full of events organized to understand how valuable this language is and to pass it on to future generations.

Various events, symposiums, poetry competitions and interviews held throughout the holiday contribute to the development of our language and also celebrate the beauty of Turkish. Through activities held at schools, students learn about the importance of Turkish and have the opportunity to express their love for our language.

This special day is a reminder to use Turkish more in daily life, to purify it from foreign influences and to increase language awareness. One of the most important messages of this holiday is that every individual embraces and protects Turkish.

**Kind regards,
Hatice Efsun BAYKAN
Magazine Editor**



As an English teacher, I am thrilled to share my excitement for the latest issue of Englishmania! With the arrival of the fall semester, this new edition brings a fresh wave of inspiration and learning opportunities.

In this issue, we dive into various engaging activities and topics that promise to make our learning experience both enjoyable and enriching.

From fun language games to thought-provoking articles, there's something for everyone. I hope our readers will find joy in exploring new concepts and enhancing their language skills through the diverse content we've prepared. Let's embrace this season of learning together, filled with enthusiasm and creativity. I can't wait to see how much fun we'll have and how much we'll grow!

Happy reading and learning!



October 29, 1923, marks a pivotal moment in Turkish history: the day the Republic of Turkey was officially proclaimed. This transition from the Ottoman Empire to a modern republic symbolizes the culmination of years of struggle for independence and national sovereignty. Understanding the significance of this date requires examining both its historical context and its lasting impact on contemporary Turkey.

Mustafa Kemal Atatürk emerged as a prominent leader in the Turkish War of Independence (1919-1923). He rallied the nation, advocating for a sovereign state free from foreign domination. The successful conclusion of this war led to the abolition of the sultanate and set the stage for the establishment of a republic.

On October 29, 1923, the Grand National Assembly of Turkey proclaimed the Republic, with Atatürk as its first president. This marked a radical shift in governance, moving from a monarchy to a republic founded on principles of democracy, secularism, and nationalism. Atatürk's vision emphasized modernity and reform, aiming to elevate Turkey to the ranks of contemporary nations.

The significance of October 29 extends far beyond its historical moment. The establishment of the Republic initiated a series of profound social, political, and economic reforms. Atatürk implemented changes such as the adoption of the Latin alphabet, the promotion of education and women's rights, and the separation of religion from state affairs. These reforms laid the groundwork for a secular, modern nation-state and aimed to foster a sense of national identity.

Today, October 29 is celebrated as Republic Day in Turkey, a national holiday that commemorates the republic's establishment. It serves as a reminder of the values of independence, unity, and progress. The day is marked by various festivities, including parades, speeches, and cultural events that reflect the pride and resilience of the Turkish people.

October 29, 1923, is not just a date on the calendar; it represents a transformative moment in Turkish history that continues to shape the nation's identity. The legacy of the Republic endures in contemporary Turkey, where the principles of democracy, secularism, and modernization remain central to the national ethos. As Turkey navigates its future, the significance of this day serves as a guiding light, reminding citizens of their collective journey towards a prosperous and democratic society.

Yazgülu ÇITIRIK
Publisher of
Englishmania



Declaration by Atatürk to the Turkish Youth

Turkish Youth!

Your first duty is forever to preserve and to defend the Turkish Independence and the Turkish Republic.

This is the very foundation of your existence and your future. This foundation is your most precious treasure. In the future, too, there may be malevolent people at home and abroad who will wish to deprive you of this treasure.

If some day you are compelled to defend your independence and your republic, you must not tarry to weigh the possibilities and circumstances of the situation before taking up your duty. These possibilities and circumstances may turn out to be extremely unfavourable.

The enemies conspiring against your independence and your republic, may have behind them a victory unprecedented in the annals of the world. It may be that, by violence and ruse, all the fortresses of your beloved fatherland may be captured, all its shipyards occupied, all its armies dispersed and every part of the country invaded.

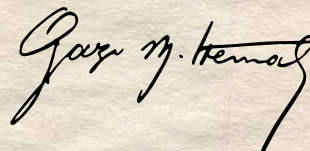
And sadder and graver than all these circumstances, those who hold power within the country may be in error, misguided and may even be traitors. Furthermore, they may identify their personal interests with the political designs of the invaders.

**The country may be impoverished, ruined and exhausted.
Youth of Turkey's future,**

Even in such circumstances it is your duty to save the Turkish Independence and Republic.

You will find the strength you need in your noble blood.

Gazi Mustafa Kemal Atatürk





One of Van Gogh's most famous works, *Wheat Field and Crows* is often referred to as his "last painting" because it was painted in the last few weeks of his life. For this reason, it is interpreted by many sources as a "suicide note" submitted by the painter just before his death, Van Gogh, who was hospitalized in a sanatorium in Saint-Remy in southern France after mental distress (see. *The Starry Night*, *Self-Portrait with Bandaged Ear*, *Bedroom in Arles*, Van Gogh's last two months there saw the most severe relapse of his illness. In May 1890, Van Gogh left the sanatorium and moved to Auvers-sur-Oise, near Paris, to be under the supervision of Dr. Gachet and to live closer to his brother Theo. However, he would not live in this city for long and within 3 months, at the end of July, he would end his life by committing suicide. It is believed that *The Wheat Field and the Crows* contains many dark and depressive elements because it is considered to be his last work. The wheat field, which occupies two-thirds of the work, is divided into two separate parts by three paths through yellow ears of wheat that seem to flutter in the wind. The paths are in contrasting shades of red-brown and green, and it is quite ambiguous where the paths on the right start and go, and what purpose they serve. On the other hand, the path through the middle of the fields seems to be aimlessly cut off at some point in the future and leads nowhere. These aimless and interrupted paths are confusing and evoke an inevitable dead end.

In contrast to the vivid yellow color of the wheat field, the sky is blue, navy blue and black, creating a rather pessimistic effect. The gloomy and stormy sky and the undulating wheat field turn into images evoking a pessimistic and troubled mood with the effect of the ominous crows rising from the field. With the effect of the roads with no end in sight, the viewer is left with the feeling of being in a dead end and being alone and helpless against the approaching storm. While all these elements may refer to Van Gogh's volatile mood, they may also be indicative of his lonely and introverted state at the end of his life. According to many interpretations, the dark sky inviting the storm and the crows are direct indicators of Van Gogh's last days and his giving up on life. However, according to many different interpretations, the work is actually not as negative as one might think, and Van Gogh has created a peaceful composition of elements, each of which is appreciated individually. The vast wheat field, the empty roads, the crows flying overhead and the dark sky create a turbulent and wild atmosphere, but it is also capable of evoking silence and serenity.



First of all, wheat fields - with their yellow color - were one of Van Gogh's favorite landscapes. It is possible that the painter, who used wheat fields as the subject of many of his works, set out with the same intention this time and painted a peaceful yellow field stretching to the horizon. On the other hand, although it is not clear where the roads lead or whether they end or not, it is obvious that they could serve as an exit from the work - and therefore from the pessimistic mood - and contribute to the deep structure of the work that extends to the horizon. Stormy skies are again one of Van Gogh's favorites, and for him the turbulent skies have a serious visual quality and a strong artistic potential.

The crows flying in different directions cause the work to be interpreted in different ways. The fact that the crows are flying towards the painter - that is, towards the viewer - creates a pessimistic impression in general, while the fact that the crows are flying into the painting, that is, out of the field, creates an effect of relief and relaxation. However, since it is not clear which way these birds fly, the positive or negative interpretation does not gain clarity and does not directly contribute to the interpretation of the work.

On the other hand, although crows are widely believed to be ominous birds that herald death, it is certain that a painter like Van Gogh, who was a keen observer of nature, would not have been prejudiced against them - in fact, he himself expressed his interest in crows in his writings. The elements of the work can be interpreted differently, individually and together. If Van Gogh wanted to convey on canvas his troubled and volatile state of mind, his mental anguish, his loneliness and his abandonment of the world, he did so very successfully. The empty field in front of him,

The crows taking off, dead-end roads and stormy dark skies have a claustrophobic effect, trapping one in a nightmare of loneliness.

On the other hand, a different interpretation might suggest that the painter still harbored hope for the recovery of his illness, that he found associations of freedom, relief and lightness in the vastness of his beloved yellow wheat fields stretching to the horizon, in the roads leading forward, in the mystery of the stormy weather he loved, and in the birds taking to the air. Perhaps Van Gogh simply painted what he felt or saw without much thought. How the work will be interpreted and what effect it will have is up to the viewer.

Location: Van Gogh Museum "Van Gogh Museum", Amsterdam

Date: 1890

Period 19th Century

Movement: Post-Impressionism "Post-Impressionism"



**Visual Arts Teacher
Güneş AYANA**



Hello

My name is Yağız and surname is Yılmaz.
I'm 11 years old.

I have green eyes and black hair.

I was born in 2014 in Kayseri.

My father is accountins manager and my mother is a sales consultant .

I'm a student at the secondary school .

I like going out wit my friends.

I like playing fottball and reading books.

**Riddle: I'm not a bird, but I can fly. I don't have wings, but I can soar high.
What am I?**



Hello, I am Ceyda Baykan.

I was born in Kayseri on 13.09.2014.

I am studying at Hikmet Kozan Secondary School.

I love painting, listening to music and gymnastics.

I would like to share with you the poem I wrote for our poetry book
that I published with my friends during the summer vacation.

MY NATURE

The scent of flowers provides inspiration to nature,
It makes me feel good.

Daisy, tulip, rose; More plants than I can count,
Each one smells different.

Having a picnic is great fun.

Let's love nature,

Let's protect him.

Without nature, there would be no colors.

Every season is different,

And if the garbage wasn't thrown away,

My nature will be pure.

Isn't this a shame for the world?

CEYDA BAYKAN





Hello My name is Emir. I'm ten years old. I am studying in 5YD/A class at Hikmet Kozan Secondary School. I love playing football and am also from Galatasaray. I will tell you about the history of Galatasaray. It is the first sport of the club, which was founded in 1905 by Ali Sami Yen and his friends at Galatasaray High School, where they were students. Its founding purpose was explained as defeating non-Turkish teams. So far, it has become the Super League champion 24 times, won the Turkish Cup 18 times and the Super Cup 17 times; It also won the UEFA Cup and UEFA Super Cup in 2000. Galatasaray was also ranked as the best team in August 2000 in the "World's best football clubs" statistical study conducted by the International Federation of Football History and Statistics. In January 2001, it ranked first in the points rankings and became the leader of the month. After finishing the UEFA Champions League groups in 3rd place in the 1999-00 season, Galatasaray is the only team to win the UEFA Cup without being defeated. In 1999-2000, it became the first and only Turkish football club to win a European Cup by beating England's Arsenal club 4-1 on penalties in the UEFA Cup final. Galatasaray the same year; They also won the Super Cup by beating Real Madrid 2-1.



Hello my name is Ecrin. I'm ten years old. I'm from Nevşehir. I live in Kayseri. I'm Türk. My hobbies are reading books, drawing, studying, solving tests and spending time with my friends. I can't play guitar and I can't play chess. I can climb a tree and I can skip rope. We are also three siblings. My elder sister is on the 8th grade. The other one is in the third grade. I love them both very much. My favourite color is pink. I go to Hikmet Kozan Secondary School. I'm in fifth grade. I love my English teacher Yazgülü. thank you all for reading about me.





Hello. I'm Nil Rana SORGUN. I'm ten years old. I was born in İstanbul and I live in Kayseri. I study at Hikmet Kozan Secondary School. I'm 5th grade student. I have two brothers. They are twins. They are four years old. I will Talk about Atatürk who is very important for Türkiye. Atatürk was born in Selanik in 1881. His fathers name was Ali Rıza Efendi and His mothers name was Zübeyde Hanım. His sisters name was Makbule. He went to Şemsi Efendi Primary School then he went to Selanik Military School. He was a hardworking student. He graduated from War Academy. He went to Samsun on 19th May 1919 and he started the war of independence. He established the Türk National Assembly on 23rd April 1920. He dşed on 10th November 1938 in Dolmabahçe Palace. He will always live in our hearts.



Hello, I'm Melike SOYGÜDEN. I'm ten years old. I'm from Kayseri. My favourite subjects are maths and Physical Education. My favourite colors are white and blue. I study at 5th grade in Hikmet Kozan Secondary School. I love my school very much. My teachers are also very nice. My best friend is Menekşe and Ceyda. I have 2 siblings. My mother is Özlem and my father is İbrahim. See you soon.



AUTUMN HAS COME
Have the leaves turned yellow?
The creatures are hungry
Everyone is hiding somewhere
The Winds started to make us cold
Autumn has come and
Winter has appeared at the door
It's time to dress warmly and
eat lots of fruits





I'm Emine Beren CEYLAN. I'm eleven years old. I live in Kayseri but I'm from Sivas. I'm 5th grade student in Hikmet Kozan Secondary School. I'm of medium height and slim. I've dark wavy hair. My eyes are brown. I like blue and listening to music. Moreover, I'm interested in dancing and running. I'm keen on reading Turkish Novels. I can run fast but I can't play guitar and piano. I'm a cheerful girl. I can easily make friends so I'm a social girl. I'm also a responsible person. I do my responsibilities on time.



What has to be broken before you can use it?



My Friend

A smile begins each lovely day,
With you beside me, joy's here to stay.
We laugh together, we share our tears,
Through every moment, we conquer our fears.
In tough times, we stand hand in hand,
Chasing our dreams, together we stand.
Friendship's a treasure, so precious and bright,
Forever it shines, our bond is the light.

Hello, my name is Mustafa. I'm ten years old. I'm from Niğde. I go to Hikmet Kozan Secondary School. My class is 5-YdA. I love my school, my friends and my teachers very much. My mother's name is Gülten. My father is Eyüp. My sisters name is Eylül. The things I like doing are playing football and hide and seek. I don't like playing volleyball. My favourite football team is Fenerbahçe. I met them. I'm glad for that. See you.





Hello, my name is Nehir. I'm 5th grade student. My class is 5Yd-A. My favourite lessons are English and Maths.



I LOVE YOU ENGLISH

**Hi, English you are enjoyable and beautiful
I have other lessons, but I love you
I don't think to stop in your path
I love you english**

**Subjects are colorfull
You are beautiful in every way
the Topics are very entertaining
I love you English,
How beautiful you are**

**Rose: How Many Languages do you speak?
Jack: Three, English, German and Turkish.
You?
Rose: two, English and Turkish.
Jack: Which lessons do you like?
Rose: Maths and Social Studies. You?
Jack: English and Science
Rose: Bye, See you.
Jack: See you later.**



**Teacher: "Why are you late, Johnny?"
Johnny: "Because of a sign down the road."
Teacher: "What kind of sign?"
Johnny: "It said, 'School Ahead, Go Slow!'"**



**Teacher: "If you had 10 chocolate bars and you ate 4, how many would you have left?"
Student: "Ten. I'm not sharing my chocolate with anyone!"**

**Why did the student bring a ladder to school?
Because they wanted to go to high school!**

**Why did the math book look so sad?
Because it had too many problems!**





Hi! I'm Fatmanaz. I'm Türk. I live in Kayseri. I'm a student of Hikmet Kozan Secondary School. My hobbies are riding my bike, playing with my tablet computer, reading book, playing children's games such as hide and seek and hopscotch. I really like eating junk food. My favourite subjects are maths, science and english. I really like pets especially cats and dogs.

R	U	S	S	I	A	S	K	L	C
K	B	S	P	A	I	N	J	C	O
S	L	M	N	U	N	D	I	C	H
J	U	H	C	H	I	N	A	O	U
A	S	L	G	E	R	M	A	N	Y
P	K	Y	V	C	U	O	N	M	C
A	S	T	U	R	K	I	Y	E	Y
N	T	L	M	N	I	D	A	N	C

TONGUE TWISTER OF THE DAY

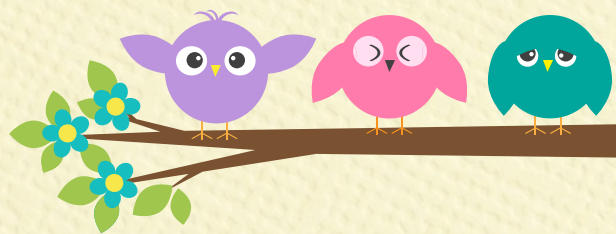
3 witches wished 3 wishes which witch knows which witch wishes what

Find the missing letters

- 1) E__P__IAN
- 2) _O__OCCA__
- 3) _R__BI__
- 4) P__K__ST__I
- 5) SLOVA__AN

Circle the ODD one

- 1) Japanese - Chinese - Russia
- 2) German - French - Morocco
- 3) Spain - The USA - English





Hello, my name is Nurgül. I'm from Türkiye. I'm Türk. I speak Turkish. I live in Kayseri. I'm ten years old. I'm at fifth grade. I study at Hikmet Kozan Secondary School. I like P.E. and science lessons because I like playing volleyball and do experiments. I like reading a book and drawing pictures.

Nuray: Hello, My name is Nuray. What is your name?

Nurgül: Hi! My name is Nurgül.

Nuray: Nurgül, How are you today?

Nurgül: I'm fine, thanks. And you?

Nuray: I'm good, thanks.

Nurgül: How old are you?

Nuray: I'm twelve years old. And You?

Nurgül: I'm ten years old.

Nuray: Which school do you study at?

Nurgül: I study at Hikmet Kozan Secondary School. And you?

Nuray: I study at Atatürk Secondary School.

Nurgül: What is your favourite school subject?

Nuray: I like English and Music. What about you?

Nurgül: I like P.E. and Science Lessons.

Nuray: Do you like swimming?

Nurgül: Yes, I like. Do you like running?

Nuray: No, I don't.

Nurgül: Good bye

Nuray: See you.



F	E	B	R	U	A	R	Y
C	B	A	P	R	I	L	R
Y	R	U	Y	E	A	R	X
R	E	G	M	A	R	C	H
E	B	U	A	O	E	W	Y
B	M	S	Y	C	B	J	R
M	E	T	H	T	M	U	A
E	T	J	T	O	E	L	U
V	P	U	N	B	C	Y	N
E	E	N	O	E	E	Z	A
N	S	E	M	R	D	M	J



**Hi! My name is Zümra.
I'm ten years old.
I am from Kayseri**



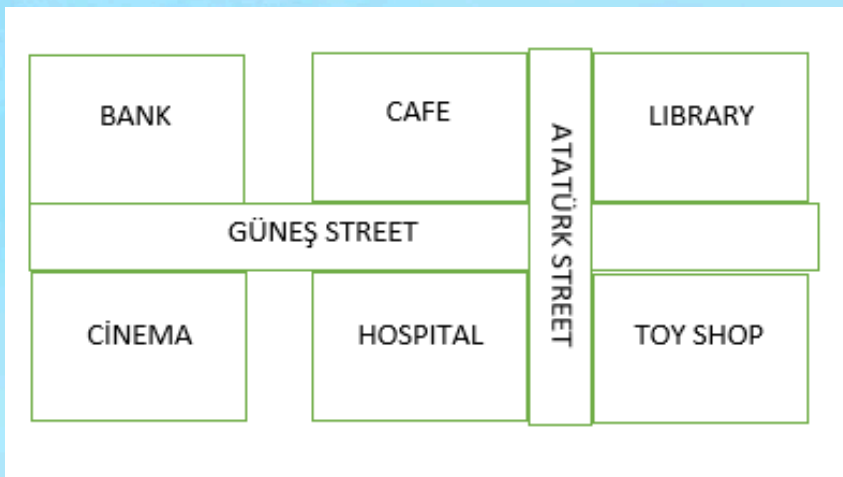


Hello, My name is Reyhan. I'm ten years old. I'm from Kayseri. I'm a 5th grade student at Hikmet Kozan Secondary School. My two elder brothers and I are three siblings. My mother is a housewife and my father is a police officer. My favourite activities are reading books and playing volleyball. I like playing with friends. I love my English teacher Yazgölü very much.



School Bell

The school bell rings, excitement in the air,
Friends are waiting, laughter everywhere.
Desks are lined up, books ready to explore,
Each page is a treasure, who knows what's in store?
My teacher smiles, "Welcome, let's begin,"
New lessons await, let the fun times spin!
My friend Sam races, with a pencil in hand,
Math problems waiting, a challenge so grand.
On the playground we run, under the bright sun,
Games and giggles, oh, how we have fun!
School is a place where friendships grow,
Every new day, there's so much to know!



Hello My name is Ayşe. I'm ten years old. My school is Hikmet Kozan Secondary School. My favourite subject is science. I like cycling my favourite friends is Elif.

- 1) Where is the hospital?
- 2) Where is the Library?
- 3) Where is the cinema?
- 4) Where is the toy shop?
- 5) Where is the Cafe?



Enes Kayra YILDIZ
7-J

World Children's Day, celebrated on November 20th each year, is a special day to honor and protect the rights of children all around the world. This day reminds us that every child has the right to be safe, happy, and healthy. It aims to promote children's rights, like the right to education, health, and protection from harm. On this day, people and organizations work together to make sure children have better opportunities for a brighter future. World Children's Day encourages us to listen to children's voices and create a world where all children can thrive.

CHILD RIGHTS



EVERY CHILD HAS THE INHERENT RIGHT TO LIFE, AND STATES MUST ENSURE THE SURVIVAL AND DEVELOPMENT OF THE CHILD.

CHILDREN HAVE THE RIGHT TO FREE PRIMARY EDUCATION AND ACCESS TO SECONDARY AND HIGHER EDUCATION.



CHILDREN SHOULD BE PROTECTED FROM ALL FORMS OF VIOLENCE, ABUSE, NEGLECT, AND EXPLOITATION.

CHILDREN HAVE THE RIGHT TO EXPRESS THEIR VIEWS FREELY AND TO BE HEARD IN MATTERS THAT AFFECT THEM.





Zeynep AKBAŞ
7-J

I am aware of autism, I respect differences

**Hello everyone, I am Zeynep.
Today, we will talk about the "Autism".**

Autism is a complex neurodevelopmental disorder. It involves challenges in social interaction, communication, and behavior. The signs of autism vary from person to person and are usually noticed in early childhood.

They are successful in the computer field because they aren't sociable. Autistic individuals receive special education to prepare for life.



Autism is not an illness, it is a difference. So, we celebrate "World Autism Awareness Day" on 2 April.



October 29th: Republic Day of Turkey

October 29th is a very special day for Turkey. It is celebrated as the Republic Day, marking the proclamation of the Republic in 1923. This day is important because it symbolizes the beginning of a new era for the country after the fall of the Ottoman Empire.

On this day, many events take place all over Turkey. There are parades, concerts, and various activities that showcase our culture and history. People wave the Turkish flag and sing the national anthem with pride. In schools, students learn about the significance of the Republic and the values it represents, such as democracy, freedom, and equality. As a middle school student, I feel proud to be part of a nation that values its independence and progress. It is a time to reflect on our history and think about our future. Celebrating Republic Day reminds us to work hard for our country's development and to cherish the rights and freedoms we have today.



Beyzanur ASLAN
7-J

In conclusion, October 29th is not just a date; it is a celebration of our identity as a nation. I hope everyone enjoys this day and remembers the importance of unity and cooperation for a brighter future!





Atatürk Week: The Legacy of Our Great Leader

Atatürk Week, celebrated every year from November 10 to 16, offers an opportunity to commemorate Mustafa Kemal Atatürk, the founder of the Republic of Turkey, and to recall his principles and reforms. This week serves as an important moment to reevaluate the values Atatürk brought to the Turkish nation and his vision for the future.

Mustafa Kemal Atatürk was not only a leader but also the architect of modern Turkey. Through reforms in various fields, including education, law, industry, and agriculture, he successfully integrated our country into the contemporary world. The Republic of Turkey, which he described as "my greatest work," exists thanks to his dedication and determination.

Atatürk's famous saying, "Peace at home, peace in the world," emphasizes his commitment to peace and international cooperation. This idea remains relevant in today's world, and Atatürk Week acts as a platform for spreading this message.

In conclusion, Atatürk Week is not just a period of remembrance but also an opportunity to sustain Atatürk's ideals and pass them on to future generations. Understanding the legacy of our Great Leader, embracing his values, and keeping them alive is the responsibility of every Turkish citizen.

Atatürk's goals will continue to guide us



Esila Yağmur KILINÇ

7-J

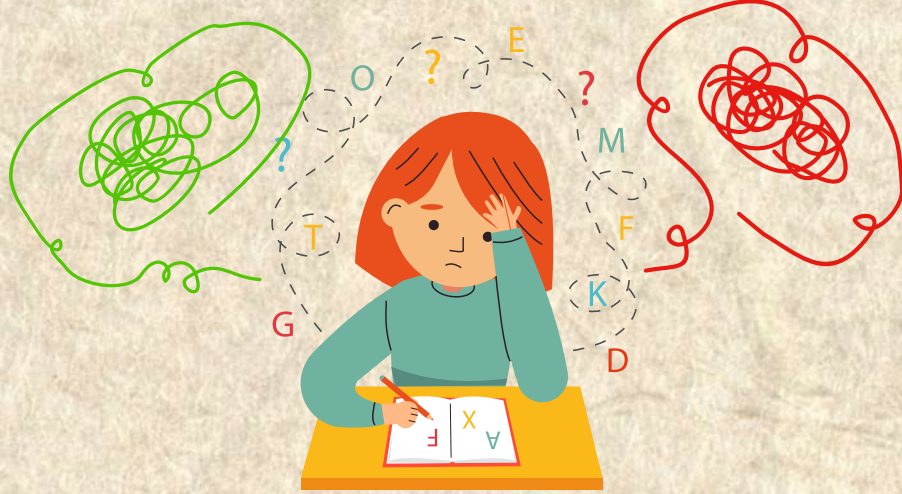


8th OCTOBER WORLD DYSLEXIA AWARENESS DAY



Zeynep Nisa
SARP KAYA
7-J

Dyslexia is an illness. Dyslexia is a learning difference that makes reading and writing challenging for some people. It affects how the brain processes language, making it harder to recognize words, spell correctly, and understand written text. Dyslexia is not related to intelligence; many people with dyslexia are very smart and creative. With the right support, like special learning methods and tools, people with dyslexia can succeed in school and life. It's important to understand that dyslexia is just a different way of learning, and it doesn't stop people from achieving great things.



Cuma Efe ŞİMŞEK
7-J

AWAKE, BE, BECOME, BUILD, DRAW, COME, DO, DRIVE, WAKE, WIN,

BU YUKARIDAKİ FİLLERİN 2 HALLERİNİ BULMACADA BULUNUZ.

C	F	J	H	W	A	S	M	Ç	W
A	R	B	H	K	D	A	B	M	A
U	C	A	M	E	E	B	U	D	K
G	R	W	R	D	W	D	I	D	E
H	D	O	J	R	U	W	L	C	B
T	Q	K	E	E	E	W	T	Y	N
D	H	E	X	W	D	R	O	V	E
B	E	C	A	M	E	I	D	W	A





Elif Nisa ALTUNDIŞ
7-J



AUTISM AWARENESS DAY

WHAT IS AUTISM: Autism is not ill. Autism is just different. But some people think is "Autism is ill and we shouldn't approach people with autism because they hurt us." But this opinion absolutely wrong. Because this opinion is upset them. And some people with autism don't like contact and if you push them they can have a seizure. Some people with autism may enjoy touch. Therefore you should get to know people with autism very well. And some people with autism can be highly intelligent.

SYMPTOMS OF AUTISM: There may be repetitive behaviors or movements such as rocking, difficulty making eye contact, turning around or clapping, tiptoeing, prolonged tantrums, sensitivity to certain sounds, smells and touch.

WHAT CAUSES AUTISM?: While the exact cause of autism is unknown, there is no single cause. Research shows that the cause of autism is genetic and non-genetic or environmental effects such as birth complications, viral infections and environmental pollution.

ELIF NİSA ALTUNDIŞ

18 October World Chocolate Cupcake Day

This day is celebrated as a day full of activities such as making chocolate cupcakes, gifting them to your loved ones, enjoying chocolate cupcakes at local bakeries or cafes.

A Little Information About Cupcakes

Bakers originally baked their cakes in heavy ceramic pots. However, bakers today have a ton of tools at their fingertips. Some still use individual ramekins, small coffee mugs, large teacups, or other small ovenproof ceramic type containers to bake their cakes. Of course, the most common cake tool is the muffin or cake pan. This handy tool includes multiple containers in a single device.



Nurşen ŞAHİN
7-J

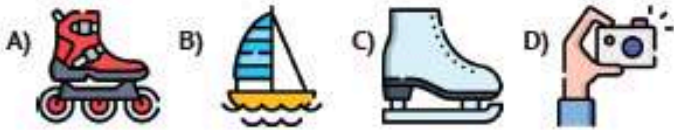


Choose the correct emojis or icons for the sentences.

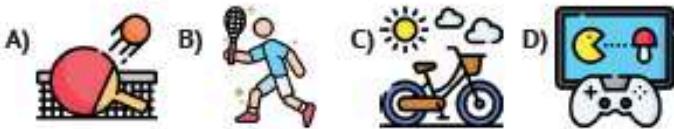
1. George likes playing hopscotch.



2. Albert can do ice skating.



3. I like staying at home and playing games on the computer.



4. I like playing games, but playing chess is my favorite.



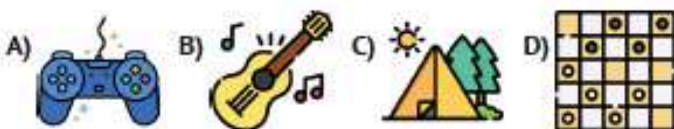
5. For this game, you need two rackets and a ball.



6. Katherine can skip rope very well.



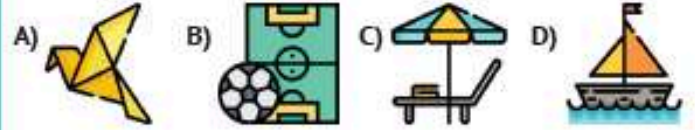
7. At weekends, I go camping with my family.



8. For this game, I count from 1 to 20 and try to find my friends.



9. I can do origami and I like it.



10. I love playing soccer. It's my favorite.



11. My father's favorite activity is fishing.



12. I do sculpting in my free time. It's fun.



13. Michael can ride a horse well.



14. John likes climbing mountains at weekends.





**WE ARE
BACK TO
SCHOOL**

